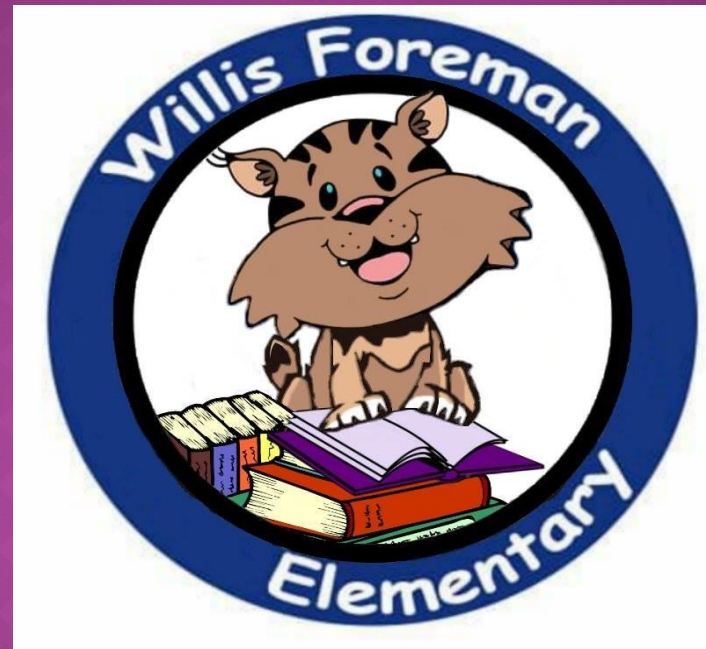


FOURTH GRADE: INTERNET SAFETY

WILLIS FOREMAN ELEMENTARY SCHOOL
VALERIE NEW, LIBRARY MEDIA SPECIALIST



ESSENTIAL QUESTION: WHAT SHOULD YOU DO WHEN SOMEONE USES MEAN OR SCARY LANGUAGE ON THE INTERNET?

STUDENTS WILL:

- ❖ Empathize with those who have received mean and hurtful messages.
- ❖ Judge what it means to cross the line from harmless to harmful communication online.
- ❖ Generate solutions for dealing with cyberbullying.

VOCABULARY



- ❖ **FRUSTRATED:** IRRITATED AT NOT BEING ABLE TO DO WHAT YOU WANT.
- ❖ **CYBERBULLY:** USING TECHNOLOGY TOOLS SUCH AS THE INTERNET AND CELL PHONES TO DELIBERATELY UPSET SOMEONE ELSE.
- ❖ **ETHICS:** IDEAS ABOUT HOW PEOPLE SHOULD ACT AND BEHAVE.

WAYS WE ENJOY GOING ONLINE AND USING DIGITAL MEDIA, SUCH AS CELL PHONES AND THE INTERNET

- ❖ WHAT ARE YOUR FAVORITE WEBSITES, IF ANY?
- ❖ WHAT ARE YOUR FAVORITE VIDEO GAMES, IF ANY?
- ❖ WHO DO YOU STAY IN TOUCH WITH THROUGH CELL PHONES AND THE INTERNET?



WORDS CAN HURT



Words Can Hurt

Name(s) _____

Class _____

Date _____

Directions

Rani and Aruna love a website that has games and chatting for kids. Their parents let them play on the site. Lately, though, Rani and Aruna have been receiving mean messages on the site, including:

Group Chat:

- ▶ Player A says: I hate you!
- ▶ Player B says: You are ruining the game!
- ▶ Player C says: You are so stupid.
- ▶ Player D says: You are a dork.
- ▶ Player E typing...

send

Questions:

1. How do you think Rani and Aruna feel when they read those messages?

Rani and Aruna feel _____

2. How would you feel if you received messages like these?

I would feel _____

3. Why do you think people send these kinds of message to people they don't know?

People send these kinds of messages because _____

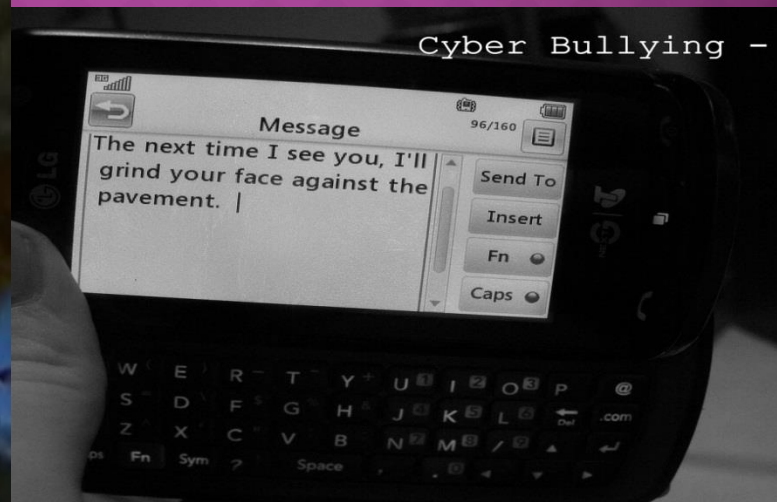
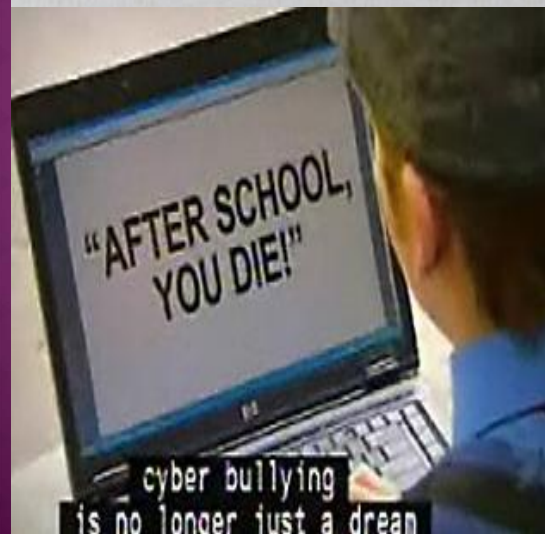
A Matter of Ethics

There is an old saying that "Sticks and stones may break my bones, but words will never hurt me."

I think that this saying is TRUE/NOT TRUE (circle one)
because _____

WHAT COULD RANI AND ARUNA DO TO DEAL WITH BEING CYBERBULLIED?

BRAINSTORM WITH THE PEOPLE AT YOUR TABLE. LIST YOUR IDEAS ON YOUR CHART PAPER.



SUGGESTIONS FOR HANDLING A CYBERBULLY

- ❖ COOLING DOWN CAN BE A GOOD FIRST STEP WHEN YOU RECEIVE A MEAN MESSAGE ONLINE. TAKING A DEEP BREATH, COUNTING BACKWARDS FROM 10, OR PAUSING TO THINK ABOUT WHAT YOU WILL DO NEXT CAN GIVE YOU TIME TO THINK OF THE BEST WAY TO HANDLE THE SITUATION.
- ❖ FINDING HELP OR TELLING A TRUSTED ADULT OR A FRIEND CAN BE A GOOD WAY TO TAKE ACTION. YOU SHOULDN'T DEAL WITH THE CYBERBULLING ALONE. THE PERSON YOU TELL SHOULD BE SOMEONE WHO WANTS TO HEAR WHAT YOU HAVE TO SAY, AND WILL HELP YOU WORK ON A SOLUTION. ADULTS CAN BE ESPECIALLY GOOD, BECAUSE THEY OFTEN HAVE THE POWER TO INFLUENCE THE SITUATION, OR CAN GIVE YOU ADVICE ABOUT WHAT TO DO.

SUGGESTIONS FOR HANDLING A CYBERBULLY

- ❖ IGNORING THE BULLY CAN BE VERY EFFECTIVE. BULLIES OFTEN LIKE ATTENTION. WHEN YOU DEPRIVE THEM OF ATTENTION, THEY MAY LOSE INTEREST.
- ❖ WHATEVER YOU DO, REMEMBER TO KEEP A COPY OF YOUR COMMUNICATION WITH THE BULLY. IF YOU DELETE THE COMMUNICATION, THERE IS NO PROOF OF HOW THE BULLY TREATED YOU IF YOU NEED TO SHOW IT TO A TRUSTED ADULT.

The logo features the word "STOP" in large, bold, sans-serif capital letters. Each letter is contained within a colored circle: 'S' is red, 'T' is orange, 'O' is yellow, and 'P' is green. Below this, the word "cyberbullying" is written in a bold, black, lowercase sans-serif font.

STOP
cyberbullying

TALK AND TAKE ACTION



Talk and Take Action

Name _____

Class _____

Date _____

Directions

Below are three cartoon frames, and directions about what should go in each frame:

FRAME 1: Make a cartoon about something that a cyberbully might do or write online.
Remember to use language appropriate for school.

FRAME 2: Show what you might do if you saw what the cyberbully has done or written.

FRAME 3: What might be a positive outcome, or result, of the situation?

You can also use Make Beliefs Comix (<http://www.makebeliefscomix.com/>) to draw your cartoon online.

What might a cyberbully say or do?

What would you do in response?

What would be a positive outcome?



Use Common Sense!

- If you get upset, take a breather or get offline.
- Tell your parents or another trusted adult when you or someone else is being cyberbullied. Make a plan with the trusted adult about how to respond.
- Ignore and/or block the bully.
- Save a record of the communication between you and the bully.

TICKET OUT THE DOOR



Lesson Assessment

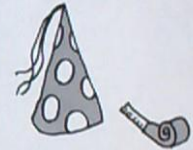
Name _____

Class _____

Date _____

1. Alicia receives a text message from her friend Ronald. The message says, "I am having a party. You are not invited." Circle the word that shows how Alicia might feel after she receives the message.

- a) hurt
- b) excited
- c) tired
- d) popular



2. Theo is having fun playing Dragons and Knights online. Then he sees a message from another player. It says, "You're ruining the game, stupid!" What should Theo do about the message? What shouldn't he do? Use the chart below to fill in the letters that go with each answer.

- a. Ignore the player who sent the mean message
- b. Write a message back that says, "You're so stupid, you're the one ruining the game"
- c. Pretend that he doesn't feel hurt by the message
- d. Save the message in case the other player sends Theo another mean message
- e. Tell an adult about the message
- f. Never play Dragons and Knights online again

THINGS THEO SHOULD DO	THINGS THEO SHOULD NOT DO

The chart is a two-column table with a decorative border. The left column is labeled 'THINGS THEO SHOULD DO' and the right column is labeled 'THINGS THEO SHOULD NOT DO'. To the right of the table is a drawing of a knight in armor holding a sword. Below the table is a drawing of a dragon and a player lying on the ground, suggesting a battle scene.